

May 2019

To Whom It May Concern:

Kelly Bandoch is a reflective practitioner. She intentionally plans and creatively delivers standards-based lessons that engage her students. Following lessons, Kelly thoughtfully reflects on her teaching and student learning, seeks feedback from colleagues and students, and uses assessment results to know her impact. Kelly refines lesson plans and delivery on a regular basis in response to her reflection and feedback, fully engaging in the continuous improvement process.

Kelly is a teacher leader. She willingly participates in professional development through formal and informal channels. In doing so, she stays abreast of current trends in education that will enhance her own lessons and those of her colleagues. Kelly's participation and leadership in the professional development arena enhance teaching and learning at Orion.

Kelly is a motivated professional. She dedicates her time and energy to knowing her library standards, current technology tools and trends, and effective instructional strategies that will ensure her instructional time is well planned and effectively utilized. She cares about students, their learning, and that each and every one has a positive library experience that inspires them to read and learn!

Kelly is collaborative. She partners with classroom teachers to support instruction, plans and delivers staff professional development, and offers enrichment or intervention opportunities students need. She seeks opportunities to communicate and collaborate with other library media specialists to learn from their work and enhance her library practice.

Kelly is creative. Her teaching space is designed to pique student curiosity and engage their minds. Her lesson delivery is highly engaging, keeping students smiling, thinking, and sharing center stage as active participants. Kelly is well-informed about the "science" of teaching and takes care to make the "art" a key part of her delivery!

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